

On the line write “sentence” or “fragment” to indicate whether the group of words is a complete sentence or a sentence fragment.

1. I want to be a faithful leader. _____
2. Unto me. _____
3. I should be a good example to other students. _____
4. I him the correct spelling. _____
5. His hope for the future. _____

Place the correct punctuation after each sentence. On the line indicate whether the sentence is declarative, interrogative, exclamatory, or imperative.

6. Which famous authors have we studied this year _____
7. The stories were based upon Scriptural principles _____
8. How much we appreciate her character _____
9. Remember – that was your homework assignment _____

Draw one line under the subject and two lines under the complete verb in each sentence.

10. A friend found Mr. Harrison’s books.
11. Once, because of his faith, all of his books were taken from his home.

In each sentence draw one line under the subject and two lines under the verb or helping verb that agrees in number with the subject.

12. Into the park (goes, go) two fishermen.

13. Andrew and Michael (is, are) avid fishermen.

Diagram the compound subject and the verb of this sentence.

14-17. Andrew and Michael went to the lake.

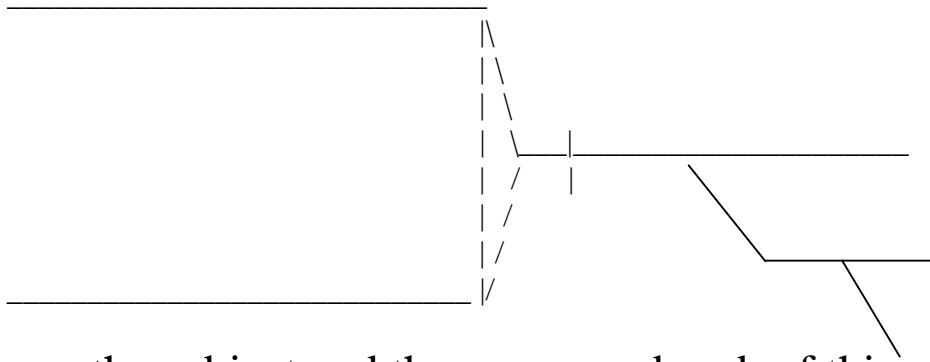
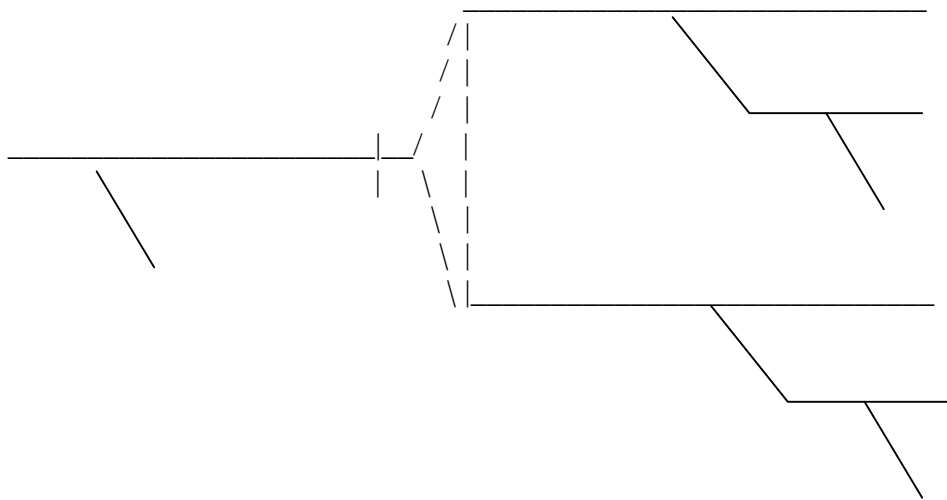


Diagram the subject and the compound verb of this sentence.

18-21. The boys fish in the lake and wander along the trails.



Unit # 85 Mastery Score: 21 Minimum Score: 18 Score: _____
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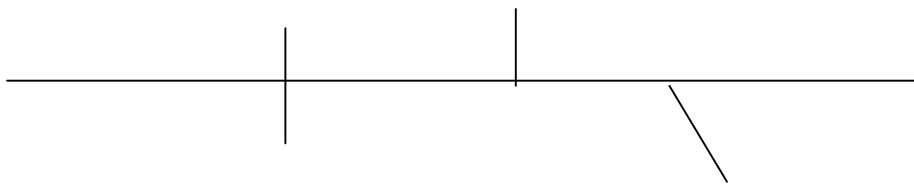
Draw two lines under each verb in the sentence. On the line, indicate whether the verb is action or linking.

1-2. Young Andrew was surrounded by nature. _____

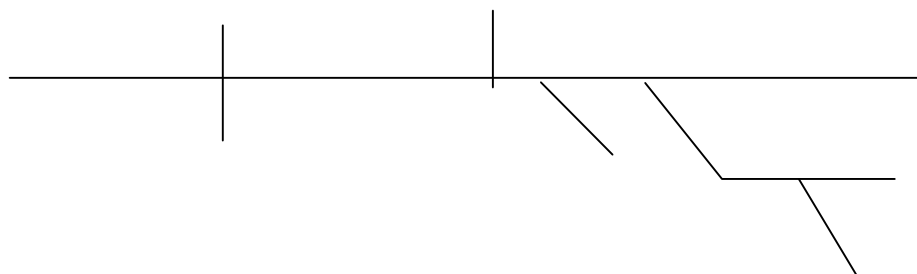
3-4. Andrew remained a happy fisherman. _____

Diagram the sentences below.

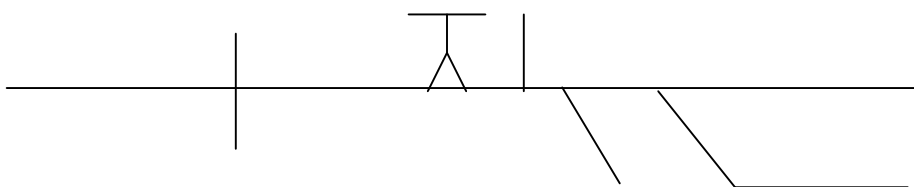
5. Andrew loves the Lord.



6. Andrew wrote a letter to his friend.



7. Andrew sent Peggy a letter of comfort.



Draw one line under the subject and two lines under the linking verb.

8. A motivated worker is not lazy.

9. Andrew was a motivated, dependable student in the classroom.

A line has been drawn under the verb. On the line, indicate whether the verb is transitive or intransitive.

10. Andrew dusts the shelves and books in the classroom. _____

11. Andrew also works in the bookstore down the street. _____

Draw two lines under each verb. On the line, indicate whether the verb is active or passive.

12-13. Sometimes Andrew catches fish. _____

14-15. Andrew is taught the necessary fishing skills by his father. _____

<p>Unit # 86 Mastery Score 15 Minimum Score 13 Score _____</p>



Complete this chart by giving the missing forms of these regular and irregular verbs.

	<u>Present</u>	<u>Present Participle</u>	<u>Past</u>	<u>Past Participle</u>
1-3.	lay	_____	_____	_____
4-6.	freeze	_____	_____	_____
7-9.	open	_____	_____	_____
10-12.	help	_____	_____	_____

Draw two lines under the correct verb form.

13. The water froze in the pipe and (broke, busted) it.
14. The squirrels have food now that winter has (come, came).
15. The raccoon (stoled, stole) food from the dog's dish.

Draw two lines under each verb. On the line, indicate whether the verb is the present, past, or future tense.

16. Who helps my mother? _____
17. What will become of the squirrel this winter? _____
18. God directed me to become a teacher. _____

Unit # 87 Mastery Score 21 Minimum Score 18 Score _____

The verb in each sentence is underlined. Indicate whether the tense of the verb is present, past, future, present perfect, past perfect, or future perfect.

1. Andrew heard his father's instructions. _____
2. He will learn those new lessons taught. _____
3. Andrew is fishing in the lake today. _____
4. Andrew enjoys fishing as much as his father. _____
5. Andrew's father had fished in the same lake when he was young. _____
6. A member of their family will have fished in this lake for fifty years. _____

Fill in the correct tense of the verb in the person indicated.

help helping helped helped

7. I _____ present
8. I _____ past
9. I _____ future
10. I _____ present perfect
11. I _____ past perfect
12. I _____ future perfect

go going went gone

13. I _____ present
14. I _____ past
15. I _____ future

16. I _____ present perfect
17. I _____ past perfect
18. I _____ future perfect

Draw two lines under the correct form of the verb in the sentence.

19. Who (taught, learned) Andrew to fish?
20. Andrew (set, sat) down to rest while he fished.
21. He (lets, leaves) his sister come to the lake with him.
22. Andrew (laid, lain) his fishing rod on the ground.
23. He (rose, raised) from his seat to check the fish he had caught.
24. Andrew (left, let) the lake at noon.

<p>Unit # 88 Mastery Score 24 Minimum Score 21 Score _____</p>



On the blank, write “subject,” “predicate nominative,” “direct object,” “indirect object,” “object of preposition,” “appositive” or “direct address” to show how the underlined noun in each sentence is used.

1. Andrew was a boy who loved to fish. _____
2. His friends liked to go fishing with him. _____
3. He gladly gave his sister his best fishing rod. _____
4. Michael, a good friend, also liked to go fishing. _____
5. He also liked to fish at the lake. _____
6. Catching fish brought great happiness to both boys _____
7. “Oh, Andrew,” said Michael, “I will see you at the lake again tomorrow.” _____

Write the singular possessive, plural, and plural possessive of each noun.

	<u>Singular</u>	<u>Singular Possessive</u>	<u>Plural</u>	<u>Plural Possessive</u>
8-10. potato	_____	_____	_____	_____
11-13. man	_____	_____	_____	_____
14-16. story	_____	_____	_____	_____
17-19 mouse	_____	_____	_____	_____

Draw two lines under the correct form of the verb in each sentence.

20. Andrew (has, have) been fishing at the lake.
21. Andrew and Michael (love, loves) to be together at the lake.
22. One story Andrew's father tells (is, are) about the "big fish that got away."
23. The boys always (run, runs) back home to tell about their day at the lake.
24. "These boys (remind, reminds) me of my youth," said Andrew's father.

Unit # 89 Mastery Score 24 Minimum Score 22 Score _____

Write NC for nominative case, OC for objective case, or PC for possessive case above each personal pronoun.

- 1-2. Andrew made an excellent choice, and by following his example, I can learn much about leading a Godly life.
- 3-5. Psalm 23 inspired him, and I will base all my decisions on Scripture, too.

Underline the correct word in each sentence.

6. Andrew learned that (its, it's) wise to follow God's examples.
7. When you follow God's examples, (you're, your) living your life the way it was meant to be.
8. When people follow the Lord, (their, they're) richly blessed.

Draw two lines under the antecedent for each italicized pronoun.

9. Father tells stories about *his* fishing experiences.

10. Andrew thought a new fishing rod would greatly help *him* catch more fish.

11. Michael and Andrew enjoyed *their* fishing adventures.

Write “demonstrative,” “interrogative,” “relative,” “reflexive,” or “indefinite” on the line to show what kind of pronoun the underlined word in each sentence is.

12. Whose basket of flowers is this? _____

13. Everyone can learn from their experiences. _____

14. Andrew helped himself to more vegetables at lunch. _____

15. We must help those who are not as fortunate. _____

16. These are two important item we must not forget. _____

Unit # 90 Mastery Score 16 Minimum Score 13 Score _____

On the line, show whether each underlined word is used as a noun, a verb, a pronoun, an adjective, an adverb, a preposition, a conjunction, or an interjection.

1. Father was invited to assist the boys on a fishing trip. _____

2. When fully assured he would help, the boys were elated. _____

3. Even though the trip was short, they had a good time. _____

4. Being wise, Father took lunch to the lake. _____
5. Eventually they went fishing, and they caught several large fish. _____
6. The lake was known for having a large picnic grove. _____
7. Yes, Father enjoyed the trip as much as the boys did. _____
8. He was thrilled to be included in their fun at the lake. _____

Underline the correct degree of comparison in each sentence.

9. Tell us about the (more, mucher, most) interesting story you have ever read.
10. The lake was (calm, calmer, calmest) than yesterday.
11. The trips became (enjoyable, more enjoyable, most enjoyable) each time they went.

Underline the adjectives in the sentences.

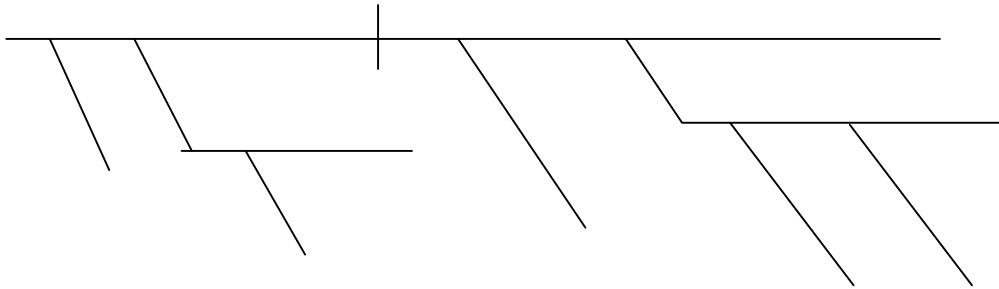
12. Andrew and Michael, excited and happy, prepared for the next fishing trip.
14. The puppy left a large, muddy print on the kitchen floor.

Underline the adverbs in the sentences.

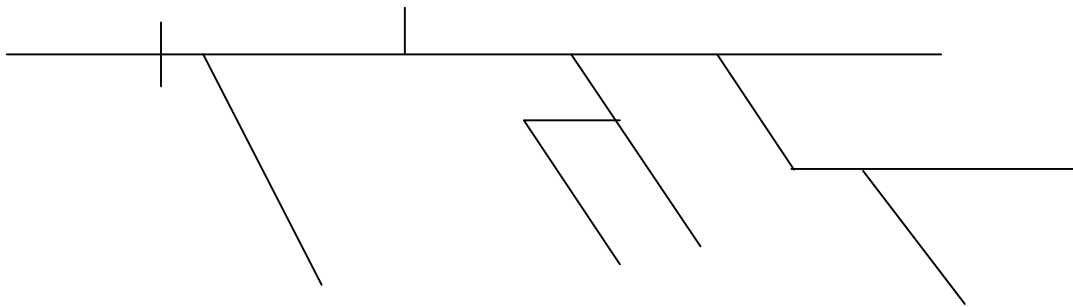
14. Mother soon discovered the muddy puppy.
15. Even though he had made a mess, she still loved him.

Diagram these sentences.

9. The results of his patience were clearly seen in his sister's ability.



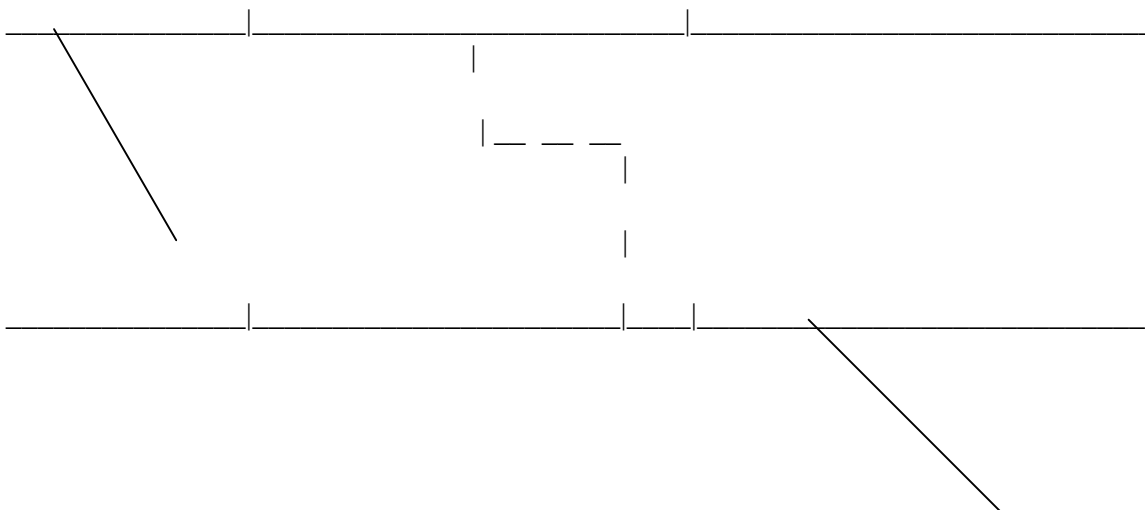
10. He anxiously sought his father's opinion in this decision.



Unit # 92
Mastery Score 10
Minimum Score 8
Score _____

Diagram this compound sentence.

1-10. The game amazes me; therefore, I must practice every day.



11-20. When the boys were children, their parents nurtured their many talents.

boys

Unit # 93 Mastery Score 20 Minimum Score 16 Score _____

On the line write “S,” “F,” or “R” to show whether the group of words is a complete sentence, a sentence fragment, or a run-on sentence.

___1. Out on the lake a raging storm big waves.

___2. Brave Andrew was frightened by the storm, his younger sister was also extremely frightened.

___3. Finally the storm passed and all was calm.

Match the following.

- | | |
|-----------------------------|--|
| ___4. expository paragraph | A. states the topic of a paragraph |
| ___5. paragraph | B. states an opinion |
| ___6. narrative paragraph | C. explains an idea, gives information, or tells how to do or make something |
| ___7. topic sentence | D. describes people, places, experiences, or feeling |
| ___8. descriptive paragraph | E. tells a story |
| ___9. Persuasive paragraph | F. sentences about one idea or topic |

Unit # 94 Mastery Score 9 Minimum Score 7 Score_____
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Add the end punctuation, quotation marks, and commas as needed in the following sentences.

1-3. You are a wonderful fisherman exclaimed Father after the fishing trip

4-6. Andrew smiled and asked Do you really think so

7-11. Yes commented Father expectantly I certainly do

Add underlines, quotation marks, apostrophes, hyphens, and dashes where needed in the following sentences.

12-13. The book Swiss Family Robinson tells us about the Robinsons life on the island.

14-15. Diligence, dedication, and character these are just a few words used to describe the well known person.

16. Andrew enjoys singing the song The Star Spangled Banner.

In each of the following groups, draw a line under the one that is correctly punctuated and capitalized for a friendly letter or a business letter.

17. a. Dear sir,
b. Dear Sir:

18. a. 123 Uplift Lane
Uplift City, Uplift 99999
June 30, 1999

19. a. Dear Friend,
b. Dear Friend:

- b. 123 uplift lane
Uplift City, uplift 99999
June 30, 1999

20. a. Your Friend,
b. Your friend,

<p>Unit # 95 Mastery Score 20 Minimum Score 18 Score_____</p>
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